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chapters in the works of reference are selected for note. The index of 72 pages is a commendable feature of the work.

This history is modern in spirit and treatment, accurate in scholarship, and pleasing in style.

A. H. SANFORD

STATE NORMAL SCHOOL
LA CROSSE, WIS.

The Mental Health of the School Child. By J. E. WALLACE WALLIN.
Yale University Press, 1914. Pp. ix+463. \$2.00.

This book may be called a reference book concerning what is being done for the diagnosis and treatment of mental deficiency in children. The book is composed of papers and articles which are here reprinted, and as a consequence there is no systematic organization of the subjects which are considered. The central topic of the various chapters of the book may be said to be clinical psychology. The author devotes considerable space to the description of this new science and to its differentiation from psychiatry, psychology, medicine, etc. He describes in detail the qualifications of a clinical psychologist and the opportunities and duties of such a person. A survey is made of the various institutions connected with universities, public-school systems, juvenile courts, etc., in which some attempt is made to carry on the work of clinical psychology.

Besides various chapters on this topic, a number of more general subjects are considered. A chapter is given to the relation between hereditary and environmental factors in producing mental deficiency, another to a discussion of methods of increasing human efficiency, and a group of chapters are devoted to the description of physical defects and their bearing on mental development. In various places a great deal of detailed information is given regarding the provisions which are made in various parts of the United States for backward and feeble-minded children. At the end is given a detailed scheme for the clinical study of exceptional children.

F. N. FREEMAN

SCHOOL OF EDUCATION
UNIVERSITY OF CHICAGO

The Education of Karl Witte. By J. H. F. KARL WITTE. Translated by LEO WIENER, and edited by H. ADDINGTON BRUCE. New York, 1914. Pp. xl+312.

A century ago an obscure German pastor made an experiment in the education of his son and recorded his method and the results in the book which is here translated into English. The method laid great stress upon education from the earliest months, on the encouragement of the impulse of inquiry and the habit of a thorough understanding of everything which became the subject of thought, and on the most painstaking supervision of every detail of the

child's mental development by his parents. The result was remarkable precocity, an honored intellectual career, and a long and happy life. That a like career would not have been attained if the education had been of the usual kind is not proved, but in its general aspects the method is now coming into considerable favor.

As a matter of publishing ethics it seems to the reviewer that the name of the author of the experiment and of the book should appear in at least as prominent a place as those of the translator and the editor, whereas it is not to be found either on the title-page or on the cover.

F. N. F.

Elements of Accounting. By JOSEPH J. KLEIN. New York: D. Appleton and Co., 1914. Pp. 422. \$1.50.

This text assumes a knowledge of debit and credit, is intended to bridge the gap between elementary books on bookkeeping and the advanced works in accounting, and is written either for business men or students.

After a review of bookkeeping, there is a careful comparison of single and double entry and a full explanation of the relation of bookkeeping and accounting. Partnership, corporation accounting, final statements, depreciation and reserve funds, accounts of non-trading concerns, statement of affairs and deficiency accounts, realization and liquidation, cost accounts, and auditing are all discussed.

As a rule each chapter gives an exposition of the subject, a short summary of the chapter, illustrative exercises, and a brief bibliography. The last fifty pages of the book contain additional exercises.

In the expositions the author has been careful not to dogmatize, and yet he has not sacrificed clearness. The text is a welcome change from the ordinary business-college book which depends upon drill and repetition and stifles higher intellectual activity. It opens to the student the real field of accounting without the drudgery attached to many texts.

GEORGE A. BEERS

LAKE HIGH SCHOOL
CHICAGO, ILL.

Outlines of Ancient History. By HAROLD MATTINGLY. Cambridge: University Press, 1914. Pp. 842. \$3.00.

This is an extremely painstaking and detailed outline of the military and political history of the ancient world from the earliest times to the accession of Odovacar (Odoacer) as ruler in the West in 476 A.D. It contains about thirty full-page illustrations, chiefly photographs of busts of important historical personalities. In addition five plates of coins are given at the end of the book, with an explanatory key. The coins are well selected and the plates